



## Big Kids Club Program Guidelines 2024-25

Welcome to the **Big Kids Club (BKC)** enrichment program! We take pride in our longstanding and robust Mandarin program. To ensure a productive and enjoyable learning environment, we expect all students to maintain a positive learning attitude and show respect towards their classmates, teachers, and staff.

### **ATTENDANCE:**

We want to emphasize the importance of regular attendance and punctuality, particularly for language learning. Chronic absenteeism or tardiness will significantly impact your child's overall progress. We kindly ask for your support in prioritizing your child's attendance to help them succeed in their learning journey. Teaching young children the value of commitment—whether it is mastering a language or learning a musical instrument—is an invaluable skill that will benefit them throughout life.

### **BEHAVIOR REPORT:**

If a student displays unacceptable and disruptive behavior inside the classroom or on our school premises, the teacher will document their observations in a report and inform the parents on the same day or the following day. *Some examples of unacceptable and disruptive behavior may include but not limited to the following:*

- Using disrespectful and negative language towards others.
- Engaging in physical aggression, such as hitting, biting, or screaming.
- Throwing any classroom materials or furniture in an unsafe manner.
- Persistently disregarding the teacher's instructions, such as refusing to clean up after snack or work time, causing disruptions that prevent the class from smoothly transitioning to the next activity.

### **DISMISSAL BY SCHOOL:**

As educators, our priority is to balance meeting each student's individual needs while ensuring that all students can learn in a positive and focused environment. It is crucial that learning is not disrupted by students who consistently cause distractions, as our teachers need to dedicate their time and attention to teaching Mandarin effectively.

We will implement various supportive strategies for any student who is having difficulty adjusting to our learning environment and teaching methods. However, if a student accumulates three consecutive "Disruptive Behavior Reports," we may need to consider dismissal from the program. Please rest assured that such a decision will only be made if we determine that our program may not be the right fit for the student. In this case, a prorated refund may be considered at the school's discretion. Thank you for your understanding.